
Subject: Re: Hi Miss. Cintron

From: Mario Jimenez (marioaj01@yahoo.com)

To: bcintron@charterschoolatwaterstone.com;

Cc: rvaldes@charterschoolatwaterstone.com; smanjarrez@charterschoolatwaterstone.com; jessica@scanziani.com; Denise@scanziani.com;

Date: Thursday, March 7, 2013 8:15 PM

Thank you Mrs. Cintron. That was a great recap of our meeting. I really appreciate your and Ms. Manjarrez' effort to help my son.

Regards,

Mario Jimenez, M.D.

=====

From: Barbara Cintron <bcintron@charterschoolatwaterstone.com>
To: Mario Jimenez <marioaj01@yahoo.com>
Cc: Rebecca Valdes <rvaldes@charterschoolatwaterstone.com>; Sherrie Manjarrez <smanjarrez@charterschoolatwaterstone.com>; "jessica@scanziani.com" <jessica@scanziani.com>; Denise Martinez-scanziani <Denise@scanziani.com>
Sent: Thursday, March 7, 2013 3:09 PM
Subject: RE: Hi Miss. Cintron

Recap of March 7, 2013 meeting with Mr. Jimenez:

- 1.) Printout of Mario's grades were printed and discussed.
- 2.) His behavior, use of inappropriate language, and seat relocation in both classes.
- 3.) Issues with homework has improved with checking of agenda from both teachers and mom.
- 4.) Dad requested counseling from school; however, such services are not provided here. Mr. Jimenez was instructed to go to the main office for a list of local resources in the area.
 - a. Teachers agreed with Mr. Jimenez that given Mario's situation that he may benefit from counseling.
- 5.) Mr. Jimenez voiced his desire of all members of the family involved in the current situation should seek counseling.
- 6.) Mr. Jimenez briefed both Ms. Manjarres and Mrs. Cintron of Mario's strong resentment to the paternal family due to ideas put into Mario's head.
- 7.) Mr. Jimenez also informed the teachers a bit of his battle with mom for shared custody.
- 8.) Mr. Jimenez told the teachers that there was a year which he had Mario. During that year Mario improved academically, behaviorally, and that Mario became student of the month.
- 9.) Mr. Jimenez requested to continue updating him about Mario's academics and behavior.

From: Mario Jimenez [mailto:marioaj01@yahoo.com]
Sent: Thursday, March 07, 2013 1:30 PM
To: Barbara Cintron

Cc: Rebecca Valdes; Sherrie Manjarrez; jessica@scanziani.com; Denise Martinez-scanziani

Subject: Re: Hi Miss. Cintron

Thank you Ms. Manjarrez and Mrs. Cintron,

It was a pleasure talking to both of you this morning. I totally agree with you that Mario needs counseling. I used to take him to counseling on a weekly basis and his behavior and grades reflected his improvement.

Unfortunately, unless I am able to recover at least shared custody of the kids, I am unable to ensure that this will take place. Not only that, since his anger comes from false ideas he has about me and my side of the family, I believe that it is important that the counseling happens with us included as well.

I would greatly appreciate your comments and suggestions on this matter. Thank you very much for your time and attention.

Regards,

Mario Jimenez, M.D.

From: Mario Jimenez <marioaj01@yahoo.com>

To: Barbara Cintron <bcintron@charterschoolatwaterstone.com>

Cc: Rebecca Valdes <rvaldes@charterschoolatwaterstone.com>; Sherrie Manjarrez <smanjarrez@charterschoolatwaterstone.com>

Sent: Tuesday, February 12, 2013 7:46 PM

Subject: Re: Hi Miss. Cintron

Thank you Ms. Manjarres and Mrs. Cintron,

As you mentioned, Mario scored 75% in his reading winter assessment demonstrating that he is at proficient mastery level and that he should be performing much better on his assignments. This was achieved in great part with the effort of his grandparents, my new wife and me because we believe in the importance of education and that our kids have great potential to serve in this life. After their mother took them from me for two years against a judge's order in Nicaragua, I was finally able to get shared custody of him and his sister for a year, we worked very hard with his teachers and school counselor at his previous school, and he went from failing third grade, to being named student of the month, and an A and B student.

After my son was separated from his extended family and myself, his academic performance and conduct in all social settings have deteriorated dramatically. My whole family and I fear for his mental well-being and development, especially after it was proven without a shadow of a doubt how well he was doing during the year that he and his sister returned to a shared custody arrangement. As a doctor, I have had the opportunity to speak with psychologists about this topic, and they have manifested their concerns that this might very well be a direct consequence of the parental alienation he has been forced to experience, a manifestation of a syndrome known in the medical field as Parental Alienation Syndrome (PAS). Please, see here for more details:

<http://www.parentalalienation.org/articles/parental-alienation-defined.html>

My family and I are currently working within the legal system to help bring these facts to light to make

sure we act in the best interest of our children and stop the parental alienation they have been forced to sustain. I would love to have the opportunity to meet with both of you and go over a plan to help my son through this very difficult time. In the mean time, if there is anything within my limits that I can do to assist the children, please do not hesitate to let me know. I would also like to ask if the children can see the school counselor to help them cope with the ordeal they are currently facing.

I would like to thank you in advance for your time and attention to this matter.

Best regards,

Mario Jimenez, M.D.

"Trust in the Lord with all your heart and lean not on your own understanding; in all your ways submit to Him, and He will direct your paths" (Proverbs 3:5-6).

"Rejoice in the Lord always. I will say it again: Rejoice! Let your gentleness be evident to all. The Lord is near. Do not be anxious about anything, but in every situation, by prayer and petition, with thanksgiving, present your requests to God. And the peace of God, which transcends all understanding, will guard your hearts and your minds in Christ Jesus" (Philippians 4:4-7).

From: Barbara Cintron <bcintron@charterschoolatwaterstone.com>
To: M. Jimenez <marioaj01@yahoo.com>
Cc: Rebecca Valdes <rvaldes@charterschoolatwaterstone.com>; Sherrie Manjarrez <smanjarrez@charterschoolatwaterstone.com>
Sent: Monday, February 4, 2013 3:42 PM
Subject: RE: Hi Miss. Cintron

Thank you for contacting us regarding Mario's grades, I can see your concerns. Mario scored a 75% in his reading winter assessment - this demonstrates that he is at proficient mastery level and it also tells me that Mario could be performing much better on his assignments. However, Mario's behavior is not only concerning, but most importantly has negatively impacted his grades. In both classes, Mario needs constant redirection, work is not completed with 100% effort, and he lacks participation. The times Mario does participate it mostly is when he is called on. During that time he is most of the time clueless as to what to say because he was not paying attention. Also, Mario has often been excluded from being part of a group or carrying conversations with other peers because he constantly either uses profane language or inappropriate comments that a child his age should not say.

Again, Mario has great potential and is well rounded in all academic areas; however, what was mentioned above is definitely hindering his academic success.

Thank you again and please feel free to contact us with any further questions,

Ms. Manjarres and Mrs. Cintron

-----Original Message-----

From: M. Jimenez [mailto:sender@edline.net]